

PEOPLE OVERVIEW AND SCRUTINY SUB-COMMITTEE

SCOPING DOCUMENT FOR SCHOOL READINESS TASK AND FINISH GROUP

MEMBERS OF THE TOPIC GROUP:

Councillor Frankie Walker - Labour Heaton Ward

Director/Head of Service: Robert South

Objectives of Review

- Defining what school readiness is in accordance to the Government guidelines and Havering's framework
- To understand and explore the inequalities within Early Years children's school readiness and the effect of this on individual's long-term development
- Reviewing how non-English speaking, ethnic minority parents access Havering's resources

Terminology

School Readiness- The concept referring to a child's attainment of a certain set of emotional, behavioural, and cognitive skills needed to learn, work, and function successfully in school.

This scope refers to school readiness within children who are eligible for Free School Meals who have not yet started school and aims to look into ways to support parents.

Target date for completion

To be determined

Expected Outcome

- Identifying difficulties such as specialising and allocating resources to where it's needed rather than exhausting existing services with new roles/work
- Practically implementing a pilot study of flexible opportunities within deprived wards within Havering for parents and children to meet for three months prior to starting academic year i.e. coffee mornings, sing along, interactive sessions, sensory rooms

Consultations and Witnesses

- Nurses/healthcare professionals
- School governors
- Social Workers
- Statistically looking and comparing within Havering and surrounding boroughs using data

Meeting Council Priorities

This scope meets council priorities by developing an Early Years children's service by ensuring school readiness is understood and support is developed as a long-term, preventative measure through parents having extra support to develop children's at-home needs.